Landmark Identification Chart

After you have selected a Texas city, use its bird’s-eye view and satellite images to complete the following chart.

<table>
<thead>
<tr>
<th>Name of Texas City</th>
<th>Year of Bird’s-Eye View</th>
</tr>
</thead>
<tbody>
<tr>
<td>Landmark</td>
<td>Is the landmark found in the bird’s-eye view?</td>
</tr>
<tr>
<td>Example: bridge over the Trinity River</td>
<td>Yes</td>
</tr>
</tbody>
</table>

List three questions you have about the history of the city after identifying its landmarks.

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________

Make one summarizing statement about how your city has changed over time using evidence from your landmark study.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

This worksheet was created by Wendy Coleman, Fort Worth ISD educator, to accompany the Texas Bird’s-Eye Views Web site produced by the Amon Carter Museum, Fort Worth, Texas, and was made possible by a generous grant from Burlington Northern Santa Fe Foundation representing BNSF Railway Company.